



Australian Good Meat  
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7-10 | WORKSHEET

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## Activity 1

# Prime Lambs – Calendar of Operations



A Calendar of Operations is a month-by-month guide to managing a sustainable, productive and efficient farming enterprise with considerations to animal health and productivity. This tool will vary based on production systems, location, breeds, goals and management practices.

Observe the 'Prime Lambs – Calendar of Operations' poster and cut out the 12 operation cards. Sequence the cards in the correct order from January to December. Answer the questions in the spaces provided.



**Crutching  
ewes for  
lambling**

**Monitor  
lambs'  
growth rates**

**Remove  
rams after  
joining**

**Consider  
long-acting  
fly control**

**Wean lambs  
at 12–14  
weeks**

**Conduct  
pregnancy  
scanning**

**Move ewes  
to lambing  
paddock**

**Assess body  
condition to  
prepare for  
joining**

**Monitor  
lambling**

**Join ewes  
and rams**

**Mark,  
castrate, tail-  
dock and  
vaccinate  
lambs**

**Ensure  
water  
and feed  
availability**



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## Activity 2

1. Review the key tasks outlined in the Prime Lambs – Calendar of Operations poster. Explain why tasks like lambing, weaning lambs and shearing occur at specific times of the year.

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2. Consider a year that may have higher rainfall. Identify two ways that this factor may impact the calendar of operations.

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3. Consider a year that may have higher predator pressure. Identify two ways that this factor may impact the calendar of operations.

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### Extension Questions:

4. Research and list the diseases that the 5-in-1 vaccine protects sheep against.
5. Explain why the National Livestock Identification System (NLIS) is important for the red meat industry.

Refer to Answers document for references.

Access the curriculum-aligned Australian Good Meat Education [resources](#) Year 7–10 to extend the learning on this topic, including Year 7–8 [Managing sustainable red meat production](#), [Feeding strategies and product quality](#), [Management of plants and animals](#) and Year 9–10 [Intensive and extensive production systems](#), [Animal welfare considerations](#), and [Emerging production technologies](#).