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# Life on the farm

## AUSTRALIAN CURRICULUM CONTENT



### Design and Technologies:

Describe the ways of producing food and fibre. (ACTDEK012, AC9TDE4K03)

Describe the ways food can be selected and prepared for healthy eating. (ACTDEK012, AC9TDE4K04)

Examine design and technologies occupations and factors including sustainability that impact on the design of products, services and environments to meet community needs.  
(ACTDEK010, AC9TDE4K01)

### Science:

Compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals. (ACSSU044, ACSSU072, AC9S3U01)

Explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships. (ACSSU073, AC9S4U01)

Consider how people use scientific explanations to meet a need or solve a problem.  
(ACSHE051, ACSHE062, AC9S3H02)

Construct and use representations, including tables, simple column graphs and visual or physical models, to organise data and information, show simple relationships and identify patterns.  
(AC9S057, ACSIS068, AC9S3I04, AC9S4I04)

Write and create texts to communicate findings and ideas for identified purposes.  
(AC9S060, ACSIS071, AC9S3I06, AC9S4I06)

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### Mathematics:

Identify which metric units are used to measure everyday items; use measurements of familiar items and known units to make estimates. (ACMMG061, AC9M3M01)

Interpret unmarked and partial units when measuring and comparing attributes of length, mass, capacity, duration and temperature, using scaled and digital instruments and appropriate units. (ACMMG084, AC9M4M01)

### English:

Use interaction skills to contribute to conversations and discussions to share information and ideas. (ACELY1676, AC9E3LY02)

Listen for key points and information to carry out tasks and contribute to discussions, acknowledging another opinion, linking a response to the topic, and sharing and extending ideas and information. (ACELY1687, AC9E4LY02)

Plan, create, rehearse and deliver short oral and/or multimodal presentations to inform, express opinions or tell stories, using a clear structure, details to elaborate ideas, topic-specific and precise vocabulary, visual features, and appropriate tone, pace, pitch and volume. (ACELY1677, AC9E3LY07)

Plan, create, rehearse and deliver structured oral and/or multimodal presentations to report on a topic, tell a story, recount events or present an argument using subjective and objective language, complex sentences, visual features, tone, pace, pitch and volume. (ACELY1689, AC9E4LY07)

## LESSON GUIDE

<b>Lesson 1</b>	<a href="#">Living things on the farm</a>
<b>Lesson 2</b>	<a href="#">Life cycles on the farm</a>
<b>Lesson 3</b>	<a href="#">Depending on each other</a>
<b>Lesson 4</b>	<a href="#">Livestock on the farm</a>
<b>Lesson 5</b>	<a href="#">Modelling changes on the farm</a>
<b>Lesson 6</b>	<a href="#">Technology and food from the farm</a>

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## DESCRIPTION OF RESOURCE

The Year 3–4 *‘Life on the farm’* resource is a cross-curriculum unit, focused on the Design and Technologies, Science, Mathematics, English and Humanities and Social Sciences Australian Curriculum and associated elaborations. Sustainability as a cross-curriculum priority is emphasised, valuing the importance of the environment in supporting and maintaining human life.

The resource contains:

- **Lesson guides** to assist teachers with delivering a range of engaging activities, providing links to media clips, source materials and QR codes for efficient access during lessons.
- **Resource and equipment** lists to support planning and organisation.
- **Worksheets/activities** for instant lesson planning and student engagement.
- **Answers** for teacher and student guidance.
- **‘Just for fun’ activities** to engage students in learning about food production.