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Visiting the farm

AUSTRALIAN CURRICULUM CONTENT

Design and Technologies:

Explore how familiar products, services and environments are designed by people.

(ACTDEK001, AC9TDEFK01)

Identify how familiar products, services and environments are designed and produced by people to meet personal or local community needs and sustainability.

(ACTDEK001, AC9TDE2K01)

Explore how plants and animals are grown for food, clothing and shelter.

(ACTDEK003, AC9TDE2K03)

Explore how food can be selected and prepared for healthy eating.

(ACTDEK003, AC9TDE2K04)



Science:

Identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs. (ACSSU002, ACSSU211, AC9S1U01)

Observe external features of plants and animals and describe ways they can be grouped based on these features. (ACSSU017, AC9SFU01)

Describe daily and seasonal changes in the environment and explore how these changes affect everyday life. (ACSSU004, AC9S1U02)

Share questions, predictions, observations and ideas with others. (ACSIS012, AC9SFI05)

Explore the ways people make and use observations and questions to learn about the natural world. (ACSHE021, ACSHE034, AC9SFH01)

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Describe how people use science in their daily lives, including using patterns to make scientific predictions. (ACSHE022, ACSHE035, AC9S1H01, AC9S2H01)

Share questions, predictions, observations and ideas with others. (AC9S1O12, AC9SFI05)

Make and record observations, including informal measurements, using digital tools as appropriate. (AC9S1O26, AC9S1O39, AC9S1I03, AC9S2I03)

Write and create texts to communicate observations, findings and ideas, using everyday and scientific vocabulary. (AC9S1O29, AC9S1O42, AC9S2I06)

Mathematics:

Identify and compare attributes of objects and events, including length, capacity, mass and duration, using direct comparisons and communicating reasoning. (AC9M1G006, AC9MFM01)

Compare directly and indirectly and order objects and events using attributes of length, mass, capacity and duration, communicating reasoning. (AC9M1G019, AC9M1M01)

Measure and compare objects based on length, capacity and mass using appropriate uniform informal units and smaller units for accuracy when necessary. (AC9M1G037, AC9M2M01)

Describe the position and location of themselves and objects in relation to other people and objects within a familiar space. (AC9M1G010, AC9M1FSP02)

Measure the length of shapes and objects using informal units, recognising that units need to be uniform and used end-to-end. (AC9M1G019, AC9M1M02)

Collect, sort and compare data represented by objects and images in response to given investigative questions that relate to familiar situations. (AC9M1SP011, AC9M1FST01)

Acquire data for categorical variables through surveys, observation, experiment and using digital tools; sort data into relevant categories and display data using lists and tables. (AC9M1SP049, AC9M2ST01)

English:

Create and edit literary texts by adapting structures and language features of familiar literary texts through drawing, writing, performance and digital tools. (AC9E1L593, AC9E2LE05)

Share ideas about stories, poems and images in literature, reflecting on experiences that are similar or different to their own by engaging with texts by First Nations Australian, and wide-ranging Australian and world authors and illustrators. (AC9E1L575, AC9EFLE01)

Discuss literary texts and share responses by making connections with students' own experiences. (AC9E1L582, AC9E1LE02)

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Interact in informal and structured situations by listening while others speak and using features of voice including volume levels. (ACELY1646, AC9EFLY02)

Identify features of literary texts, such as characters and settings, and give reasons for personal preferences. (ACELT1589, AC9E2LE02)

Use interaction skills including turn-taking, speaking clearly, using active listening behaviours and responding to the contributions of others, and contributing ideas and questions. (ACELY1656, AC9E1LY02)

Use interaction skills when engaging with topics, actively listening to others, receiving instructions and extending own ideas, speaking appropriately, expressing and responding to opinions, making statements, and giving instructions. (ACELY1666, AC9E2LY02)

Retell and adapt familiar literary texts through play, performance, images or writing. (ACELT1580, AC9EFLE05)

Orally retell or adapt a familiar story using plot and characters, language features including vocabulary, and structure of a familiar text, through role-play, writing, drawing or digital tools (ACELT1586, AC9E1LE05)

Understand how language, facial expressions and gestures are used to interact with others when asking for and providing information, making offers, exclaiming, requesting and giving commands. (ACELA1444, AC9E1LA01)

Create and participate in shared editing of short written texts to record and report ideas and events using some learnt vocabulary, basic sentence boundary punctuation and spelling some consonant–vowel–consonant words correctly. (ACELY1651, AC9EFLY06)

Create and re-read to edit short written and/or multimodal texts to report on a topic, express an opinion or recount a real or imagined event, using grammatically correct simple sentences, some topic-specific vocabulary, sentence boundary punctuation and correct spelling of some one- and two-syllable words. (ACELY1661, AC9E1LY06)

Create and edit short imaginative, informative and persuasive written and/or multimodal texts for familiar audiences, using text structure appropriate to purpose, simple and compound sentences, noun groups and verb groups, topic-specific vocabulary, simple punctuation and common 2-syllable words. (ACELY1671, AC9E2LY06)

Create and deliver short spoken texts to report ideas and events to peers, using features of voice such as appropriate volume. (ACELY1647, AC9EFLY07)

Create and deliver short oral and/or multimodal presentations on personal and learnt topics, which include an opening, middle and concluding statement; some topic-specific vocabulary and appropriate gesture, volume and pace. (ACELY1657, AC9E1LY07)

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Create, rehearse and deliver short oral and/or multimodal presentations for familiar audiences and purposes, using text structure appropriate to purpose and topic-specific vocabulary, and varying tone, volume and pace. (ACELY1667, AC9E2LY07)

Humanities and Social Sciences:

Pose questions about familiar objects, people, places and events. (ACHASSI001, AC9HSFS01)

Develop questions about objects, people, places and events in the past and present. (ACHASSI018, ACHASSI034, AC9HS1S01, AC9HS2S01)

How technological developments changed people's lives at home, and the ways they worked, travelled and communicated. (ACHASSK046, AC9HS2K02)

LESSON GUIDE

Lesson 1	Seasons and jobs on the farm
Lesson 2	Who lives on the farm?
Lesson 3	Growing and changing on the farm
Lesson 4	People on the farm
Lesson 5	Past, present and future on the farm
Lesson 6	Healthy eating at home and on the go

DESCRIPTION OF RESOURCE

The Year F-2 'Visiting the farm' resource is a cross curriculum unit, focused on the Design and Technologies, Science, Mathematics, English and Humanities and Social Sciences Australian Curriculum and associated elaborations. Sustainability as a cross-curriculum priority is emphasised, valuing the importance of the environment in supporting and maintaining human life.

The resource contains:

- **Lesson guides** to assist teachers with delivering a range of engaging activities, providing links to media clips and source materials for efficient access during lessons. The lesson guides contain activities that follow a developmental sequence of learning. The activities are suitable for differentiation between Foundation to Year 2 or between ability levels within a year level.
- **Resource and equipment** lists to support planning and organisation.
- **Worksheets/activities** for instant lesson planning and student engagement.
- **Answers** for teacher and student guidance.
- **'Just for fun' activities** to engage students in learning about food production.