

Year 4 Curriculum Table

| Science | Humanities and Social Sciences | Technologies – Design and Technologies |
|--|---|--|
| <p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> • Living things have life cycles (ACSSU072) • Living things depend on each other and the environment to survive (ACSSU073) <p>Earth and space sciences</p> <ul style="list-style-type: none"> • Earth’s surface changes over time as a result of natural processes and human activity (ACSSU075) <p>Science as a human endeavour</p> <p>Use and influence of science</p> <ul style="list-style-type: none"> • Science knowledge helps people to understand the effect of their actions (ACSHE062) | <p>Knowledge and understanding – Geography</p> <ul style="list-style-type: none"> • The importance of environments, including natural vegetation, to animals and people (ACHASSK088) • The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090) | <p>Knowledge and understanding</p> <ul style="list-style-type: none"> • Recognise the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs (ACTDEK010) • Investigate food and fibre production and food technologies used in modern and traditional societies (ACTDEK012) • Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes (ACTDEK013) |