

## Year 5 Curriculum Table

Science	Humanities and Social Sciences	Technologies – Design and Technologies
<p><b>Science understanding</b></p> <p>Biological sciences</p> <ul style="list-style-type: none"> <li>Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)</li> </ul> <p><b>Science as a human endeavour</b></p> <p>Use and influence of science</p> <ul style="list-style-type: none"> <li>Scientific knowledge is used to solve problems and inform personal and community decisions (ACSHE083)</li> </ul>	<p><b>Knowledge and understanding – Geography</b></p> <ul style="list-style-type: none"> <li>The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)</li> <li>The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)</li> </ul> <p><b>Knowledge and understanding – Economics and Business</b></p> <ul style="list-style-type: none"> <li>Types of resources (natural, human, capital) and the ways societies use them to satisfy the needs and wants of present and future generations (ACHASSK120)</li> </ul>	<p><b>Knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>Investigate how and why food and fibre are produced in managed environments and prepared to enable people to grow and be healthy (ACTDEK021)</li> <li>Investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use (ACTDEK023)</li> </ul>